

**Lesson Plans for the week of October 20th - 24th, 2025**

|                                               | <b>Monday</b>                                                                                                                       | <b>Tuesday</b>                                                                                                                              | <b>Wednesday</b>                                                                                                          | <b>Thursday</b>                                                                                                               | <b>Friday</b>                                                                                                                                  |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:20-8:40 a.m. - Announcements and Attendance |                                                                                                                                     |                                                                                                                                             |                                                                                                                           |                                                                                                                               |                                                                                                                                                |
| Whole Group Math<br>8:40-9:20 am              | Math Talk pg. 169<br><br><b>Lesson 5-1- Mental Math: Find Quotients</b><br><br>(4.1.1.6)                                            | Math Talk pg. 173<br><br><b>Lesson 5-2- Mental Math: Estimate Quotients</b><br><br>(4.1.1.4)                                                | Math Talk pg. 177<br><br><b>Lesson 5-3- Mental Math Estimate Quotients for Greater Numbers</b><br><br>(4.1.1.4)           | Math Talk: 185<br><br><b>Lesson 5-5- Use Partial Quotients to Divide</b><br><br>(4.1.1.6)                                     | Math Talk: 189<br><br><b>Lesson 5-6- Use Partial Quotients to Divide Greater Dividends</b><br><br>(4.1.1.6)                                    |
| Small Group Math<br>9:20-10:00 am             | Xtra Math<br>Daily Review 5-1<br>IXL                                                                                                | Xtra Math<br>Daily Review 5-2<br>IXL                                                                                                        | Xtra Math<br>Daily Review 5-3<br>IXL                                                                                      | Xtra Math<br>Daily Review 5-4<br>IXL                                                                                          | Xtra Math<br>Daily Review 5-6<br>IXL                                                                                                           |
| Specials 10:05-10:50 am                       | Phy. Ed./Music                                                                                                                      | Phy. Ed./Library                                                                                                                            | Phy. Ed./Computer                                                                                                         | Phy. Ed./Music                                                                                                                | Phy. Ed./Library                                                                                                                               |
| Independent Math<br>Time 11:00-11:20 am       | <b>Independent Work:</b><br>Pg. 57-58 (1-23)                                                                                        | <b>Independent Work:</b><br>Pg. 59-60 (1-16 and 21-22)                                                                                      | <b>Independent Work:</b><br>Pg. 61-62 (2-14 and 19)                                                                       | <b>Independent Work:</b><br>Pg. 65-66 (1-7 and 17)                                                                            | <b>Independent Work:</b><br>Pg. 67-68 (1-10 and 22)                                                                                            |
| Lunch and Recess 11:25-12:00 pm               |                                                                                                                                     |                                                                                                                                             |                                                                                                                           |                                                                                                                               |                                                                                                                                                |
| Whole Group Reading<br>12:00-1:00 pm          | <b>Read and Discuss-</b><br>Cinderella<br>Theme/Summarize<br><br><b>Writing</b> - Brainstorm<br>How to Topics and<br>turn in top 3. | <b>Revisit Cinderella</b><br>Complete Graphic<br>Organizer pg. 5<br><br><b>Writing</b> - Start listing<br>the steps and list of<br>supplies | <b>Close Read-</b><br>CinderFELLA pg 6-7<br><br>Identify Theme by<br>highlighting key<br>details.<br>Discuss the theme as | <b>Deeper Understanding Read:</b><br>CinderFELLA pg. 6-7<br>independently and fill<br>out the graphic<br>organizer on page 8. | <b>Connect Text to Text:</b><br>Link to Social<br>Emotional Learning<br><br>Do you think it takes<br>more courage to be<br>cruel or kind? Why? |

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|-------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------|
|                                     | <b>Spelling:</b> Introduce Suffixes<br>Write Definitions on page 32 of Language Arts Book. | <b>Spelling:</b> Build a Word                 | a whole class.<br><b>Writing:</b> Continue working on How To<br><b>Spelling:</b> Small Groups | <b>Writing:</b> How to Edit with partner<br><b>Spelling:</b> pg. 34 | <b>Writing:</b> How to Edit with a different partner<br><b>Spelling:</b> Suffixes Test |
| Small Group Reading<br>1:00-2:00 pm | -W.O.R.D<br>-Read to Self                                                                  | -Spelling pg. 33<br>-W.O.R.D<br>-Read to Self | -Spelling pg. 33<br>-W.O.R.D<br>-Read to Self                                                 | -W.O.R.D.<br>-Read to Self                                          | -W.O.R.D.<br>-Read to Self                                                             |
| Snack/Read Aloud 2:00-2:15 pm       |                                                                                            |                                               |                                                                                               |                                                                     |                                                                                        |
| Social Studies<br>2:15-3:00pm       | Historic Places Presentations                                                              | Historic Places Presentations                 | Historic Places Presentations                                                                 | Fill Out Southern States and Capitals Map                           | Land and Climate of the South pg. 132-135<br>WS pg. 24                                 |
| Pack-up and Agendas 3:00-3:10 pm    |                                                                                            |                                               |                                                                                               |                                                                     |                                                                                        |