

Lesson Plans for the week of Sept. 30th Sept. 29th - October 3rd, 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-8:40 am - Announcements and Attendance					
Whole Group Math 8:40-9:20 am	Math Talk: 127 x 6 Review the 4 Ways to Multiply Review (4.1.1.3 & 4.1.1.4) -Have students estimate to check their answer.	Math Talk: pg. 129 Multiply Multiples of 10 Lesson 4-1 (4.1.1.2)	Math Talk: pg 137 Estimate: Use Rounding or Compatible Numbers Lesson 4-3 (4.1.1.4)	Math Talk: pg 141 Arrays and Partial Products (Box Method) Lesson 4-4 (4.1.1.6)	Math Talk: pg. 149 Use Partial Products to Multiply by 2-Digit Numbers Lesson 4-6 (4.1.1.6)
Small Group Math 9:20-10:00 am	Daily Review 3-8 XtraMath IXL D.22	Daily Review 4-1 XtraMath IXL	Daily Review 4-3 XtraMath IXL	Daily Review 4-4 XtraMath IXL	Daily Review 4-6 XtraMath IXL
Specials 10:05-10:50am	Phy. Ed./Music	Library/Phy. Ed.	Phy. Ed./Computer	Phy. Ed./Music	Phy. Ed./Library
Independent Math Time 11:00-11:20 am	Independent: Group Work	Independent: Pg. 43-44 (1-21 and 23)	Independent: Pg. 47-48 (3-17)	Independent: Pg. 49-50 (1-5)	Independent: Pg. 53-54 (1-8 and 13)
Lunch and Recess 11:20-11:55 am					
Whole Group Reading 12:00-1:00pm	Read and Discuss - Picnic at Mudsock Meadow Compare/Contrast Writing - What	Revisit Picnic at Mudsock Meadow Complete Graphic Organizer Comparing and Contrasting Picnic at Mudsock	Close Reading: Listen to Riding Freedom: find what makes a strong person.	Deeper Understanding Read: Riding Freedom independently and complete the graphic organizer on pg. 20	Connect Text to Text: Talk about how reactions of other characters influence the outcomes of both stories. Ask what

	qualities do you admire in others? (small groups) Spelling: Introduce Suffixes spelling worksheet	Meadow with Angel Child, Dragon Child pg. 17 Writing - Share with a partner the qualities you admire writing from Monday. Spelling: small groups	Writing: Complete paragraph about qualities you admire. Spelling: Small Group	Writing: Publish final draft of qualities paragraph. Spelling: pg. 52	students think Charlotte and William will be like when they grow up? Writing: Share paragraphs form the week Spelling: Test Fire Safety Presentation @ 12:30
Small Group Reading 1:00-2:00 pm	Spelling: pg. 54 Read to Self W.O.R.D	Spelling: pg. 51	Spelling: pg. 51		
Snack/Read Aloud 2:00-2:20 pm					
Social Studies 2:15-3:00 pm	Resources and Economy Read pages 78-83 study guide page 15	People of the East Read pages 90-95 complete ws pg 17	New England Read pages 106-109 complete ws pg 19	RRC @ 2:30 p.m.	The Mid-Atlantic Read pages 114-117 complete ws pg 21
Pack-up and Agendas 3:00-3:10 pm					